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Motivation, Leadership and Curriculum Design - Caroline Koh 2015-01-06

This book discusses the links between the basis of motivational, leadership and curricular constructs with regards to 21st century and net-generation learning. It brings together recent developments in motivation, educational leadership and curriculum design in order to offer a better understanding of what is already known and what is yet to be explored in these fields. It consists of a collection of findings on recent educational developments, including topics such as motivating the 21st century learner, leadership practices and influences, curriculum design and models, novel learning environments and 21st century learners and their needs.

Policy and the Political Life of Music Education - Patrick K. Schmidt 2017

Why policy matters : developing a policy vocabulary within music education / Patrick Schmidt -- Arts policies and their local importance : from history to practice -- Richard Colwell -- The context of education policy in the United States and the intersection with music education policy / Ross Rubenstein -- Policy and research endeavors / Katherine Zeserson, Graham Welch -- Policy and the question of assessment / Martin Fautley -- Revisiting bildung and its meaning for international music education policy / Alexandra Kertz-Welzel -- Policy and governmental action in Brazil / Sergio Figueiredo -- Music education for both the talented and the masses : the policy of assessment-based reform / Mei-Ling Lai, Yao-Ting Sung -- Curriculum as policy : state-level music curriculum creation and reform / Stephanie Horsley -- Policy and the lives of school-age children / Margaret S. Barrett -- Policy and the work of the musician/teacher in the community / David Myers -- Policy, access, and multicultural (music) education / Sidsel Karlsen -- Can music education policy save American orchestras? / Alan Fletcher -- Policy and higher education / Patrick M. Jones -- K-16 music education in a democratic society / Robert A. Cutietta

Handbook of Childhood Psychopathology and Developmental Disabilities Treatment - Johnny L. Matson 2018-02-14

This handbook explores the rapid growth in childhood developmental disabilities (DD) treatments. It reviews current evidence-based treatments for common psychopathologies and developmental disorders and evaluates the strengths of the treatments based on empirical evidence. Spanning infancy through the transition to young adulthood, chapters provide definitions, etiologies, prevalence, typical presentation and variants, assessment and diagnostic information, and age considerations. Chapters also review established and emerging psychological approaches and pharmacotherapies for cognitive, behavioral, emotional, medical, academic, and developmental issues as diverse as mood disorders, the autism spectrum, memory problems, feeding disorders, Tourette syndrome, and migraines. The wide range of topics covered aids practitioners in working with the complexities of young clients' cases while encouraging further advances

in an increasingly relevant field. Topics featured in this handbook include: An introduction to Applied Behavior Analysis. Parent training interventions. Treatment strategies for depression in youth. Assessment and treatment of self-injurious behaviors in children with DD. Treatment approaches to aggression and tantrums in children with DD. Interventions for children with eating and feeding disorders. The Handbook of Childhood Psychopathology and Developmental Disabilities Treatment is a must-have resource for researchers, graduate students, clinicians, and related therapists and professionals in clinical child and school psychology, pediatrics, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, and special education.

Developmentally Appropriate Practice in Early Childhood Programs - Sue Bredekamp 1997-01-01

This volume spells out more fully the principles undergirding developmentally appropriate practice and guidelines for making decisions in the classroom for young children.

Special Education Considerations for English Language Learners - Else V. Hamayan 2013

This important guide shows how to determine appropriate interventions for ELLs with academic challenges. It includes extensive new discussions of RtI and standardized testing used for diagnostic purposes and reviews consequences for ELLs. The ensuring a continuum of services model featured in the book is a strong collaborative framework that takes teams of educators step-by-step through gathering information about and implementing effective interventions for ELLs with learning difficulties.

Enacting a Pedagogy of Teacher Education - Tom Russell 2007-03-12

Bringing together contributions from internationally known teacher educators, this title focuses on enacting educational and pedagogical values in personal practice and developing the interpersonal relationships that are so essential to quality teaching and learning.

Families, Professionals, and Exceptionality - Ann Turnbull 2014-02-28

This title is only available as a loose-leaf version with Pearson eText. From the best-known authors in the field of family and professional collaboration--here is a practical look at how teachers and families can empower, collaborate, and advocate for children with special needs. In this book, the authors enter the lives and tell the stories of families they consider "forces for the disability cause," and "exemplars of all that is good, decent, generous, steadfast, and optimistic." In Families, Professionals, and Exceptionality readers see how lasting partnerships can be formed between members of families and professionals in special and general education. The authors, widely recognized authorities in the field of family and professional collaboration, present strong depictions of family systems theory, the history and current status of policy, and the principles of partnership and their application by teachers and other professionals. Included is invaluable practical advice for educators--and true ways to apply these principles on the job. 0133833682 /

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Educational Research - John W. Creswell 2015

"Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research offers a truly balanced, inclusive, and integrated overview of the processes involved in educational research. This text first examines the general steps in the research process and then details the procedures for conducting specific types of quantitative, qualitative, and mixed methods studies. Direct guidance on reading research is offered throughout the text, and interactive features provide opportunities for practice."--Publisher's description.

Health Education - Glen G. Gilbert 2010-10-25

The skills necessary to plan and deliver efficient health education programs are fundamentally the same, whether it's in a classroom, workplace, hospital, or community. Health Education: Creating Strategies for School & Community Health, Third Edition provides the tools to make appropriate programming decisions based on the needs of the clients and the educational settings. It encourages the systematic development of sound, effective, and appropriate presentation methods and demonstrates the evolving state of health education. The philosophy presented in this text is based on the premise that the core of health education is the process of health education. It is a must-have resource for health education methods courses.

Educational Research - John W. Creswell 2013-07-27

A practical, step-by-step core research text that balances coverage of qualitative and quantitative methods The clear and practical writing of Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research has made this book a favorite among instructors and students. In precise, step-by-step language the text helps students learn how to conduct, read, and evaluate research studies. Key updates for the 4th edition include expanded coverage of ethics and new research articles.

Parenting Matters - National Academies of Sciences, Engineering, and Medicine 2016-11-21

Decades of research have demonstrated that the parent-child dyad and the environment of the family—“which includes all primary caregivers”—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Handbook on Measurement, Assessment, and Evaluation in Higher Education - Charles Secolsky 2017-07-31

In this valuable resource, well-known scholars present a detailed understanding of contemporary theories and practices in the fields of measurement, assessment, and evaluation, with guidance on how to apply these ideas for the benefit of students and institutions. Bringing together terminology, analytical perspectives, and methodological advances, this second edition facilitates informed decision-making while connecting the latest thinking in these methodological areas with actual practice in higher education. This research handbook provides higher education administrators, student affairs personnel, institutional researchers, and faculty with an integrated volume of theory, method, and application.

A Cooperative Species - Samuel Bowles 2013-07-21

Why do humans, uniquely among animals, cooperate in large numbers to advance projects for the common good? Contrary to the conventional wisdom in biology and economics, this generous and civic-minded behavior is widespread and cannot be explained simply by far-sighted self-interest or a desire to help close genealogical kin. In *A Cooperative Species*, Samuel Bowles and Herbert Gintis--pioneers in the new experimental and evolutionary science of human behavior--show that the central issue is not why selfish people act generously, but instead how genetic and cultural evolution has produced a species in which substantial numbers make sacrifices to uphold ethical norms and to help even total strangers. The authors describe how, for thousands of generations, cooperation with fellow group members has been essential to survival. Groups that created institutions to protect the civic-minded from exploitation by the selfish flourished and prevailed in conflicts with less cooperative groups. Key to this process was the evolution of social emotions such as shame and guilt, and our capacity to internalize social norms so that acting ethically became a personal goal rather than simply a prudent way to avoid punishment. Using experimental, archaeological, genetic, and ethnographic data to calibrate models of the coevolution of genes and culture as well as prehistoric warfare and other forms of group competition, *A Cooperative Species* provides a compelling and novel account of how humans came to be moral and cooperative.

The Palgrave International Handbook of Human Trafficking - John Winterdyk 2019-03-29

This book is an international, comprehensive reference tool in the field of trafficking in people and slavery. It is both at the forefront of research and of practice. It provides a high level, systematic and comprehensive book due to its breadth of entries from leading experts, to international organisations, and to NGOs on the ground, covering everything from historical perspectives to cutting edge topics. This handbook is truly international, spanning the entire globe, with contributions from actively engaged scholars and practitioners on virtually every continent (e.g., Europe, North America, Australia, Africa, Asia, and South America- to follow). This book also covers problematic areas that cannot be found in other reference works. The *Palgrave International Handbook of Human Trafficking* is divided into eight key sections: 1. History of Slavery and Trafficking in Persons 2. Explanations and Methods of Inquiry 3. Types of Trafficking in Persons 4. Trafficking in Persons and Response Mechanisms 5. Organizational Profiles 6. Country, Region and Local Response Mechanisms 7. The work of Non-Governmental Organizations 8. Future Issues and Directions in Controlling Trafficking in Persons.

Handbook of Special Education - James M. Kauffman 2017-05-25

The purpose of the *Handbook of Special Education* is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education. To ensure consistency across the volume, chapter authors review and integrate existing research, identify strengths and weaknesses, note gaps in the literature, and discuss implications for practice and future research. The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research, and an entirely new section has been added on research methods in special education.

Directory of Postsecondary Institutions - 1992

Handbook of Developmental Disabilities - Samuel L. Odom 2009-01-21

This authoritative handbook reviews the breadth of current knowledge about developmental disabilities: neuroscientific and genetic foundations; the impact on health, learning, and behavior; and effective educational and clinical practices. Leading authorities analyze what works in intervening with diverse children and families, from infancy through the school years and the transition to adulthood. Chapters present established and emerging approaches to promoting communication and language abilities,

academic skills, positive social relationships, and vocational and independent living skills. Current practices in positive behavior support are discussed, as are strategies for supporting family adaptation and resilience.

Global Education Monitoring Report 2020 - UNESCO 2020-07-07

This publication assesses progress towards Sustainable Development Goal 4 (SDG 4) on education and its ten targets, as well as other related education targets in the SDG agenda. It addresses inclusion in education, drawing attention to all those excluded from education, because of background or ability. The report is motivated by the explicit reference to inclusion in the 2015 Incheon Declaration, and the call to ensure an inclusive and equitable quality education in the formulation of SDG 4, the global goal for education. It reminds us that, no matter what argument may be built to the contrary, we have a moral imperative to ensure every child has a right to an appropriate education of high quality.

Strategies for Including Children with Special Needs in Early Childhood Settings - Ruth E. Cook 2016-10-10

This practical, hands-on guide provides strategies and adaptations to accommodate young children with disabilities or special needs. It puts theory into practice with clear examples and directions to ensure all children can participate equally in the inclusive classroom. Adaptations are offered by activity rather than by disability, and the focus is on embedding instruction within daily routines. Short chapters, clear discussion of rationale, and the plentiful examples prepare readers to effectively support children with a variety of common disabilities such as cerebral palsy, Down syndrome, autism, visual impairment, hearing loss, and behavioral challenges. Readers have commented on the usefulness of the strategies, details, and scenarios for working in general and special early childhood education. The text is especially appropriate for seminars accompanying student teaching and internships in general education, special education, and inclusive early childhood classrooms. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Assessment Procedures for Counselors and Helping Professionals - Robert J. Drummond 2016

Since its first publication in 1988, *Assessment Procedures for Counselors and Helping Professionals* has become a classic among assessment textbooks designed specifically for aspiring counselors. Now in its Eighth Edition the text includes extensive changes to content and updating throughout, while maintaining its popular, easy-to-read format and continuing emphasis on assessment information that is most useful and relevant for school counselors, marriage and family therapists, mental health counselors, and other helping professionals. Throughout the text, readers learn the essential topics; see clearly how the elements of assessment interact; apply the material to the major instruments used in counseling; reinforce learning through discussion questions and activities; and get invaluable information and examples about widely used assessment instruments in order to become familiar with these well-known tests.

Encyclopedia of Language and Education - David Corson 1997

Made up of eight volumes, the *Encyclopedia of Language and Education* is the first attempt at providing an overview of the subject.

Transforming the Workforce for Children Birth Through Age 8 - National Research Council 2015-07-23

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a

unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Rethinking Professional Issues in Special Education - James L. Paul 2002

Annotation Provides students preparing for careers as special educators with an analysis of some of the basic professional and policy issues being rethought in the context of the beginning of the 21st century.

Handbook of Resilience in Children - Sam Goldstein 2012-08-04

Today's children face a multitude of pressures, from the everyday challenges of life to the increasing threats of poverty, exploitation, and trauma. Central to growing up successfully is learning to deal with stress, endure hardships, and thrive despite adversity. Resilience - the ability to cope with and overcome life's difficulties - is a quality that can potentially be nurtured in all young people. The second edition of the *Handbook of Resilience in Children* updates and expands on its original focus of resilience in children who overcome adversity to include its development in those not considered at risk, leading to better outcomes for all children across the lifespan. Expert contributors examine resilience in relation to environmental stressors, as a phenomenon in child and adolescent disorders, and as a means toward positive adaptation into adulthood. New and revised chapters explore strategies for developing resilience in the family, the therapist's office, and the school as well as its nurturance in caregivers and teachers. Topics addressed include: Resilience in maltreated children and adults. Resilience and self-control impairment. Relational resilience in young and adolescent girls. Asset-building as an essential component of treatment. Assessment of social and emotional competencies related to resilience. Building resilience through school bullying prevention programs. Large-scale longitudinal studies on resilience. The second edition of the *Handbook of Resilience in Children* is a must-have reference for researchers, clinicians, allied practitioners and professionals, and graduate students in school and clinical psychology, education, pediatrics, psychiatry, social work, school counseling, and public health.

Insights in Sound - David Baker 2017-03-27

Music has long been a way in which visually impaired people could gain financial independence, excel at a highly-valued skill, or simply enjoy musical participation. Existing literature on visual impairment and music includes perspectives from the social history of music, ethnomusicology, child development and areas of music psychology, music therapy, special educational needs, and music education, as well as more popular biographical texts on famous musicians. But there has been relatively little sociological research bringing together the views and experiences of visually impaired musicians themselves across the life course. *Insights in Sound: Visually Impaired Musicians' Lives and Learning* aims to increase knowledge and understanding both within and beyond this multifaceted group. Through an international survey combined with life-history interviews, a vivid picture is drawn of how visually impaired musicians approach and conceive their musical activities, with detailed illustrations of the particular opportunities and challenges faced by a variety of individuals. Baker and Green look beyond affiliation with particular musical styles, genres, instruments or practices. All 'levels' are included: from adult beginners to those who have returned to music-making after a gap; and from 'regular' amateur and professional musicians, to some who are extraordinarily 'elite' or 'successful'. Themes surrounding education, training, and informal learning; notation and ear playing; digital technologies; and issues around disability, identity, opportunity, marginality, discrimination, despair, fulfilment, and joy surfaced, as the authors set out to discover, analyse, and share insights into the worlds of these musicians.

Learning to Teach - Richard Arends 2001

Math Instruction for Students with Learning Problems - Susan Perry Gurganus 2017-02-24

Math Instruction for Students with Learning Problems, Second Edition provides a research-based approach to mathematics instruction designed to build confidence and competence in pre- and in-service PreK-12 teachers. This core textbook addresses teacher and student attitudes toward mathematics, as well as language issues, specific mathematics disabilities, prior experiences, and cognitive and metacognitive factors. The material is rich with opportunities for class activities and field extensions, and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis.

Equity and Excellence in Educational Testing and Assessment - Michael T. Nettles 1994-12-31

5 TABLE I Average Reading Proficiency and Achievement Levels by Race/Ethnicity Grades 4 8 and 12 1992 Reading Assessment Percentage of Student At or Above Percentage of Average Proficient Basic Below Basic Advanced I Students Proficiency I Grade 4 White 71 226 6 31 68 J2 69 16 193 0 Black 7 31 Hispanic 9 202 2 13 41 59 Asian/Pacific Islander 2 216 2 21 55 45 American Indian 2 208 2 15 50 50 Grade 8 70 White 268 3 34 77 23 Black 16 238 0 8 44 56 Hispanic 10 242 I 13 49 51 Asian/Pacific Islander 3 270 6 38 77 23 American Indian 1 251 I 18 60 40 Grade 12 White 72 297 4 43 82 18 Black 15 272 0 16 54 46 9 277 Hispanic 1 21 61 39 Asian/Pacific Islander 4 291 4 39 74 26 American Indian 0 272 I 24 S2 48 Source: National Assessment of Educational Progress (NAEP), 1992 Reading Assessment. Reprinted from "NAEP 1992 Reading Report Card for the Nation and the States. " I be reading at the advanced level . A much higher percent of White Americans are performing at the proficient and advanced levels.

Introduction to Contemporary Special Education - Deborah Deutsch Smith 2018-03

An interactive, straightforward approach to special education from the directors of the IRIS Center Introduction to Contemporary Special Education: New Horizons presents an introduction to the professional practices, trends, and research that define contemporary special education while also conveying the diversity and excitement of this changing field. Also available with Revel Revel(tm) is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, Revel replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, Revel is an interactive learning environment that enables students to read, practice, and study in one continuous experience-for less than the cost of a traditional textbook. Note: You are purchasing a standalone product; Revel does not come packaged with this content. Students, if interested in purchasing this title with Revel, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and Revel, search for: 0134450760 / 9780134995731 Revel Introduction to Contemporary Special Education: New Horizons Package consists of: 0134516389 / 9780134516387 Revel Introduction to Contemporary Special Education: New Horizons -- Access Card 0134895088 / 9780134895086 Introduction to Contemporary Special Education: New Horizons

A Companion to Contemporary Britain 1939 - 2000 - Paul Addison 2008-04-15

A Companion to Contemporary Britain covers the key themes and debates of 20th-century history from the outbreak of the Second World War to the end of the century. Assesses the impact of the Second World War Looks at Britain's role in the wider world, including the legacy of Empire, Britain's 'special relationship' with the United States, and integration with continental Europe Explores cultural issues, such as class consciousness, immigration and race relations, changing gender roles, and the impact of the mass media Covers domestic politics and the economy Introduces the varied perspectives dominating historical writing on this period Identifies the key issues which are likely to fuel future debate

The Education of d/Deaf and Hard of Hearing Children - Peter V. Paul 2020-02-12

A significant number of d/Deaf and hard of hearing (d/Dhh) children and adolescents experience challenges in acquiring a functional level of English language and literacy skills in the United States (and elsewhere). To provide an understanding of this issue, this book explores the theoretical underpinnings and synthesizes major research findings. It also covers critical controversial areas such as the use of assistive hearing devices, language, and literacy assessments, and inclusion. Although the targeted population is children and adolescents who are d/Dhh, contributors found it necessary to apply our understanding of the development of English in other populations of struggling readers and writers such as children with language or literacy disabilities and those for whom English is not the home language. Collectively, this

information should assist scholars in conducting further research and enable educators to develop general instructional guidelines and strategies to improve the language and literacy levels of d/Dhh students. It is clear that there is not a 'one-size-fits-all' concept, but, rather, research and instruction should be differentiated to meet the needs of d/Dhh students. It is our hope that this book stimulates further theorizing and research and, most importantly, offers evidence- and reason-based practices for improving language and literacy abilities of d/Dhh students.

Special and Inclusive Education - Garry Hornby 2021-11

For the past 50 years, there has been increasing consideration and debate about how to best educate learners with special educational needs and disabilities. Competing paradigms of special education and inclusive education have been developed, disseminated and discussed at length over the years. These discussions have focused the attention on effectively educating learners with different types and severities of special educational needs and disabilities, who are living in either developing and developed countries in various parts of the world. The aim of this Special Issue of Education Sciences is to focus on the latest theory, practice and research relevant to special education and inclusive education. Articles that present new ideas, suggest future research directions or potential ways forward for educational practice are of particular interest.

Critical Event Studies - Karl Spracklen 2016-05-26

Within events management, events are commonly categorised within two axes, size and content. Along the size axis events range between the small scale and local, through major events, which garner greater media interest, to internationally significant hallmark and mega events such as the Edinburgh Festival and the Tour de France. Content is frequently divided into three forms - culture, sport or business. However, such frameworks overlook and depoliticise a significant variety of events, those more accurately construed as protest. This book brings together new research and theories from around the world and across sociology, leisure studies, politics and cultural studies to develop a new critical pedagogy and critical theory of events. It is the first research monograph that deals explicitly with the concept of critical event studies (CES), the idea that it is impossible to explore and understand events without understanding the wider social, cultural and political contexts. It addresses questions such as can the occupation and reclamation of specific spaces by activists be understood as events within its framework? And is the activity of activists in these spaces a leisure activity? If those, and other similar activities, can be read as events and leisure, what does admitting them into the scope of events management and leisure studies mean for our understanding of them and how the study of events management is to be conceptualised? This title will be of interest to undergraduate and postgraduate students on events management and related courses and scholars interested in understanding the ways in which events are constructed by the social, the cultural and the political.

The Psychological and Social Impact of Illness and Disability, 6th Edition - Dr. Irmo Marini 2012-02-24 Print+CourseSmart

The Ethical Dimensions of School Leadership - P.T. Begley 2006-04-11

This book about valuation processes in educational administration has a particular focus on the notions community and professionalism. The topic is addressed comprehensively bringing together the work of some of the best-known and most respected philosophers, theorists and researchers working in this field. It will be of interest to university faculty, graduate students and educational administrators.

Handbook on Family and Community Engagement - Sam Redding 2011-12-01

Thirty-six of the best thinkers on family and community engagement were assembled to produce this Handbook, and they come to the task with varied backgrounds and lines of endeavor. Each could write volumes on the topics they address in the Handbook, and quite a few have. The authors tell us what they know in plain language, succinctly presented in short chapters with practical suggestions for states, districts, and schools. The vignettes in the Handbook give us vivid pictures of the real life of parents, teachers, and kids. In all, their portrayal is one of optimism and celebration of the goodness that encompasses the diversity of families, schools, and communities across our nation.

Educational Psychology - Robert E. Slavin 2013-07-26

From renowned educational psychologist, Robert Slavin, the Tenth Edition of this popular text translates theory into practices that teachers can use in their classrooms with deeper inquiry into the concept of

intentionality and a thorough integration of standards. This new edition highlights the most current issues and emerging trends in the field of educational psychology, while continuing to have in-depth, practical coverage with a focus on the intentional teacher. An intentional teacher, according to Slavin, is one who constantly reflects on his or her practice and makes instructional decisions based on a clear conception of how these practices affect students. To help readers become intentional teachers, the author offers a set of questions to guide them and models best practices through classroom examples.

Inclusive Special Education - Garry Hornby 2014-08-20

Much has been written about special education and about inclusive education, but there have been few attempts to pull these two concepts and approaches together. This book does just that: sets special education within the context of inclusive education. It posits that to include, effectively, all children with special educational needs in schools requires an integration of both concepts, approaches, and techniques. It has never been more timely to publish a book that helps professionals who work with schools, such as psychologists, special education professionals, and counselors, to identify effective practices for children with special needs and provide guidelines for implementing these in inclusive schools.

Families, Professionals, and Exceptionality - Ann P. Turnbull 1990

The book presents comprehensive, data-based, and conceptually consistent approaches for families and professionals to collaborate for empowerment.

Multisystemic Resilience - Michael Ungar 2021

"Across diverse disciplines, the term resilience is appearing more and more often. However, while each discipline has developed theory and models to explain the resilience of the systems they study (e.g., a natural environment, a community post-disaster, the human mind, a computer network, or the economy), there is a lack of over-arching theory that describes: 1) whether the principles that underpin the resilience of one system are similar or different from the principles that govern resilience of other systems; 2) whether the resilience of one system affects the resilience of other co-occurring systems; and 3) whether a better understanding of resilience can inform the design of interventions, programs and policies that address "wicked" problems that are too complex to solve by changing one system at a time? In other words (and as only one example among many) are there similarities between how a person builds and sustains psychological resilience and how a forest, community or the business where he or she works remains successful and sustainable during periods of extreme adversity? Does psychological resilience in a human being influence the resilience of the forests (through a change in attitude towards conservation), community (through a healthy tolerance for differences) and businesses (by helping a workforce perform better) with which a person interacts? And finally, does this understanding of resilience help build better social and physical ecologies that support individual mental health, a sustainable environment and a successful economy at the same time?"--